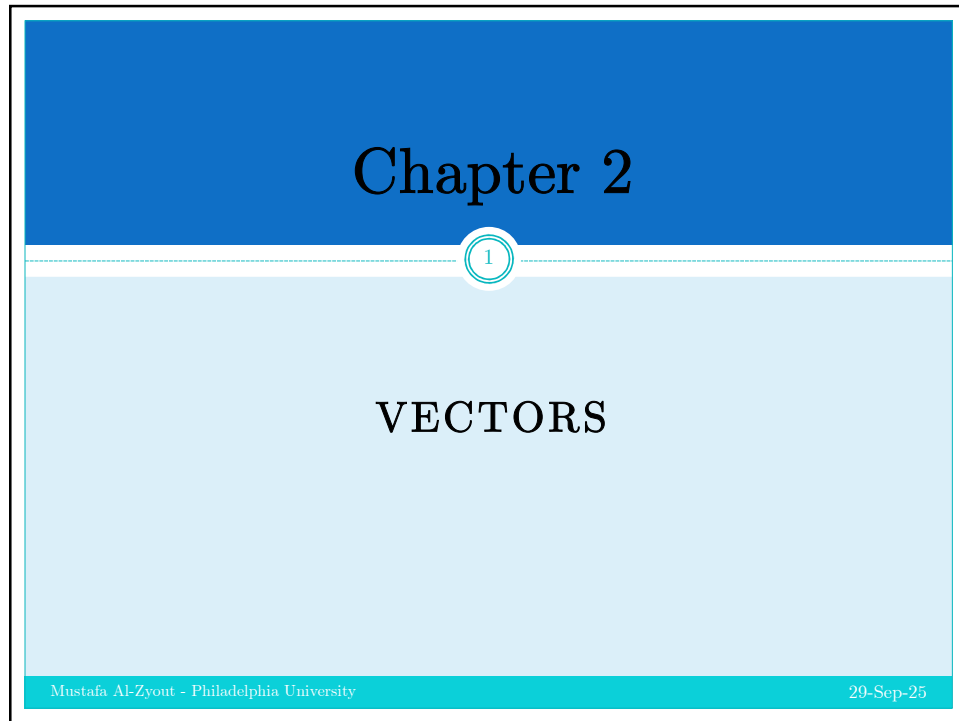




A presentation slide with a blue header and a light blue body. The header contains the text 'Chapter 2' in a large, black, serif font. Below the header, centered, is a small white circle with a blue border containing the number '1'. The body contains the word 'VECTORS' in a large, black, serif font. At the bottom, there is a teal footer bar with the text 'Mustafa Al-Zyout - Philadelphia University' on the left and '29-Sep-25' on the right.

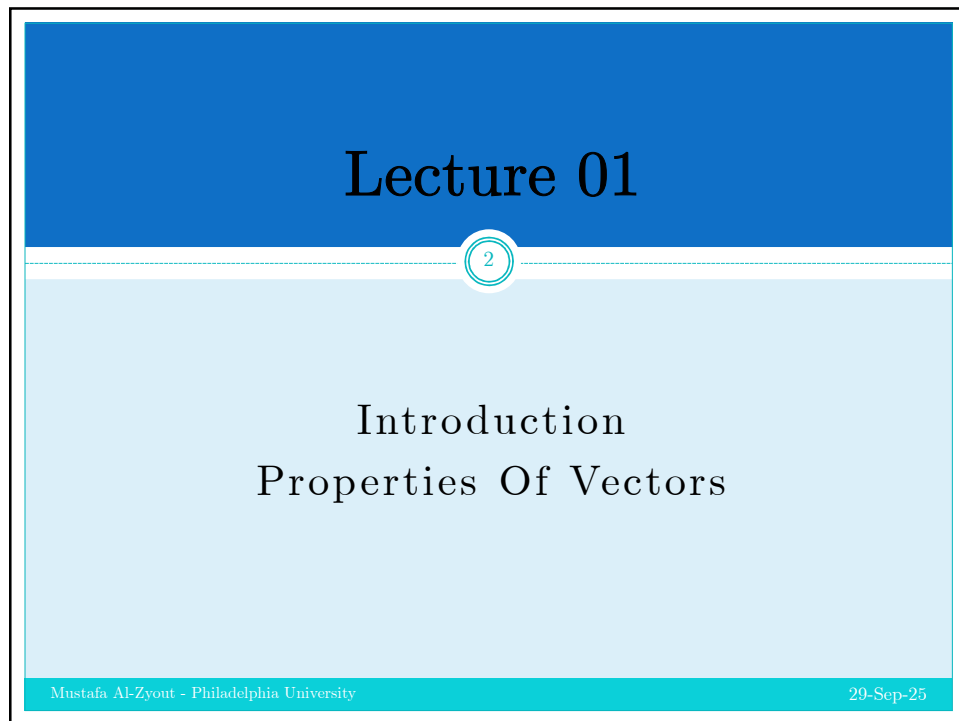
Chapter 2

1

VECTORS

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1



A presentation slide with a blue header and a light blue body. The header contains the text 'Lecture 01' in a large, black, serif font. Below the header, centered, is a small white circle with a blue border containing the number '2'. The body contains the text 'Introduction' and 'Properties Of Vectors' in a black, serif font. At the bottom, there is a teal footer bar with the text 'Mustafa Al-Zyout - Philadelphia University' on the left and '29-Sep-25' on the right.

Lecture 01

2

Introduction Properties Of Vectors

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2

Vectors

3

- Vector quantities
 - Physical quantities that have both numerical and directional properties.
- Mathematical operations of vectors in this chapter
 - Addition
 - Subtraction
 - Multiplication:
 - Multiplying with a scalar
 - Scalar product
 - Vector product

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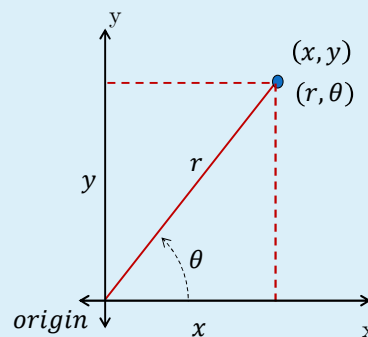
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3

Coordinate Systems

4

- Used to describe the position of a point in space
- Common coordinate systems are:
 - Cartesian
 - Polar



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Polar to Cartesian Coordinates

5

- Based on forming a right triangle from r and θ

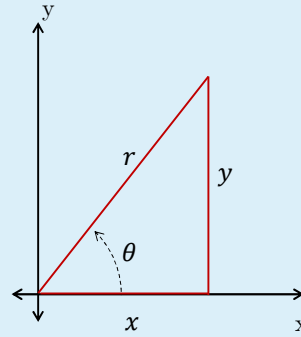
$$\cos\theta = \frac{x}{r} \Leftrightarrow x = r\cos\theta$$

$$\sin\theta = \frac{y}{r} \Leftrightarrow y = r\sin\theta$$

- If the Cartesian coordinates are known:

$$r = \sqrt{x^2 + y^2}$$

$$\tan\theta = \frac{y}{x} \Leftrightarrow \theta = \tan^{-1} \frac{y}{x}$$



x: adjacent

y: opposite

r: hypotenuse

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5

Vectors and Scalars

6

A scalar quantity is completely specified by a magnitude with an appropriate unit and has no direction.

- Many are always positive
- Some may be positive or negative
- Rules for ordinary arithmetic are used to manipulate scalar quantities.

A vector quantity is completely described by a magnitude, an appropriate units and a direction.

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6

Vector and scalar Examples

7

SCALARS

- Distance
- Speed
- Time intervals
- Mass

VECTORS

- Displacement
- Velocity
- Acceleration
- Force

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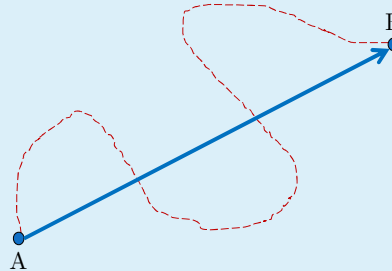
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7

Vector and scalar Example

8

- A particle travels from A to B along the path shown by the broken line.
 - This is the distance traveled and is a scalar.
- The displacement is the solid line from A to B
 - The displacement is independent of the path taken between the two points.
 - Displacement is a vector.



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8

Vector Notation

9

Bold font is used for printing: **A**

When dealing with just the magnitude of a vector in print, an italic letter will be used: *A* or $|\vec{A}|$

The magnitude of a vector is always a positive number.

When handwritten, use an arrow: $\vec{A}$

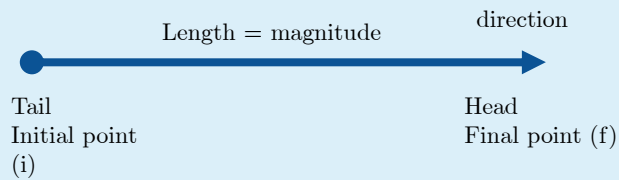
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Vectors representation

10



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10

Vectors representation

11

$$\vec{A} = |\vec{A}|, \theta$$

Vector A

Its magnitude

Its direction

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11

Directions

12

-ve x-axis
West

180°

0°

Horizontal
+ve x-axis
East

+ve y-axis
Vertical
North

90°

270°

-ve y-axis
South

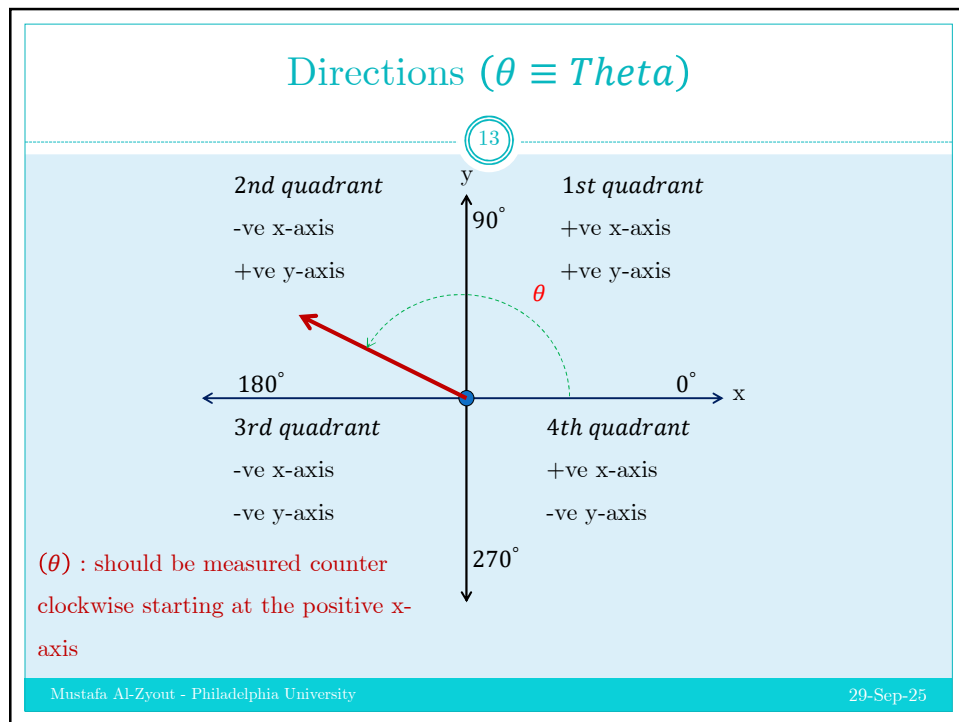
Origin
x=y=0

+ve: positive
-ve: negative

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13

Properties of Vectors

14

Equality Of Two Vectors

Adding Vectors

Negative Of A Vector

Subtracting Vectors

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14

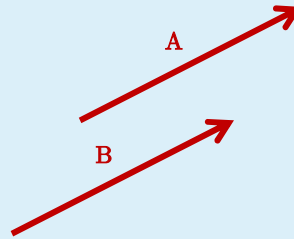
Equality of Two Vectors

15

- Two vectors are equal if:
 - they have the same magnitude and
 - points in the same direction.

• $\vec{A} = \vec{B}$ if:

- $|\vec{A}| = |\vec{B}|$ and
 - In the same direction, or
 - Parallel, or
 - $\theta_{A,B} = 0^\circ$



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Adding Vectors

16

- Vector addition is very different from adding scalar quantities.
- When adding vectors, their directions must be taken into account.
- Units must be the same
- Graphical methods
 - Use scale drawings
- Algebraic methods
 - More convenient

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Adding Vectors Graphically

17

- Choose a scale.
- Draw the first vector, $\vec{A}$, with the appropriate length and in the direction specified, with respect to a coordinate system.
- Draw the next vector with the appropriate length and in the direction specified, with respect to a coordinate system whose origin is the end of vector $\vec{A}$ and parallel to the coordinate system used for $\vec{A}$.
- Continue drawing the vectors “tip-to-tail” or “head-to-tail”.
- The resultant is drawn from the origin of the first vector to the end of the last vector.

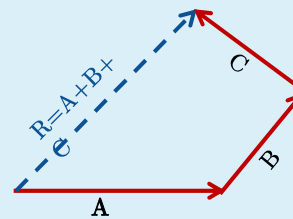
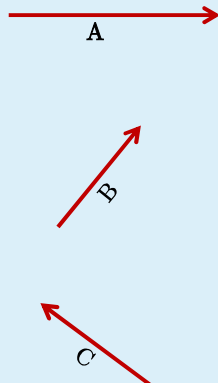
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Adding Vectors Graphically, cont.

18



R: resultant

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18

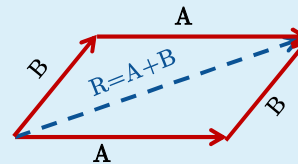
Adding Vectors, Rules

19

• The Commutative Law of Addition:
when two vectors are added, the sum is independent of the order of the addition.

• This is

$$\vec{R} = \vec{A} + \vec{B} = \vec{B} + \vec{A}$$



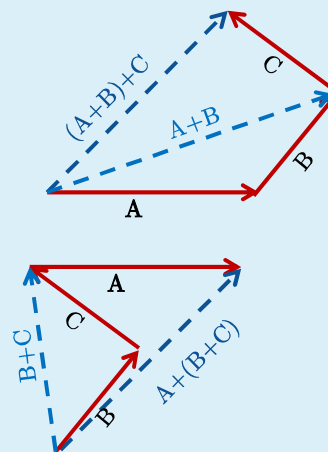
19

Adding Vectors, Rules cont.

20

• The Associative Property of Addition:
when adding three or more vectors, their sum is independent of the way in which the individual vectors are grouped.

$$(\vec{A} + \vec{B}) + \vec{C} = \vec{A} + (\vec{B} + \vec{C})$$



20

Adding Vectors, Rules final

21

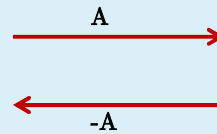
- When adding vectors, all of the vectors must have the same units.
- All of the vectors must be of the same type of quantity.
 - For example, you cannot add a displacement to a velocity.

21

Negative of a Vector

22

- The negative of a vector is defined as the vector that, when added to the original vector, gives a resultant of zero.
 - Represented as $-\vec{A}$
 - $\vec{A} + (-\vec{A}) = 0$
- The negative of the vector will have the same magnitude, but points in the opposite direction.

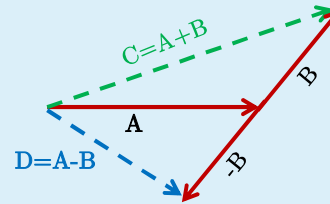


22

Subtracting Vectors

23

- Special case of vector addition.
- If $\vec{A} - \vec{B}$, then use $\vec{A} + (-\vec{B})$
- Continue with standard vector addition procedure.



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Subtracting Vectors, Method 2

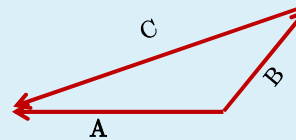
24

In the figure shown:

$$\vec{B} + \vec{C} = \vec{A}$$

$$\vec{C} = \vec{A} - \vec{B}$$

- The resultant vector $\vec{C}$ of subtracting $\vec{B}$ from $\vec{A}$ points from the tip of the second to the tip of the first.



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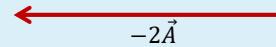
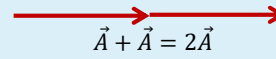
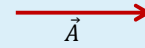
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Multiplying or Dividing a Vector by a Scalar

25

- The result of the multiplication or division of a vector by a scalar is a vector.
- The magnitude of the vector is multiplied or divided by the scalar.
- If the scalar is positive, the direction of the result is the same as of the original vector.
- If the scalar is negative, the direction of the result is opposite that of the original vector.



Finding components - 1

Friday, 29 January, 2021 21:11

Lecturer: Mustafa Al-Zyout, Philadelphia University, Jordan.



R. A. Serway and J. W. Jewett, Jr., *Physics for Scientists and Engineers*, 9th Ed., CENGAGE Learning, 2014.



J. Walker, D. Halliday and R. Resnick, *Fundamentals of Physics*, 10th ed., WILEY, 2014.



H. D. Young and R. A. Freedman, *University Physics with Modern Physics*, 14th ed., PEARSON, 2016.

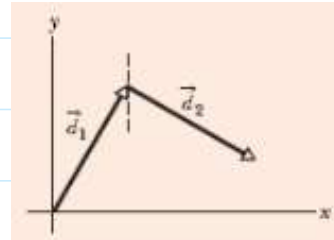


H. A. Radi and J. O. Rasmussen, *Principles of Physics For Scientists and Engineers*, 1st ed., SPRINGER, 2013.

(a) In the figure here, what are the signs of the x components of $\vec{d}_1$ and $\vec{d}_2$?

(b) What are the signs of the y components of $\vec{d}_1$ and $\vec{d}_2$?

(c) What are the signs of the x and y components of $\vec{d}_1 + \vec{d}_2$?



Answers:

(a) + , +

(b) + , -

(c) + , +

Finding components - 2

Friday, 29 January, 2021 21:11

Lecturer: Mustafa Al-Zyout, Philadelphia University, Jordan.



R. A. Serway and J. W. Jewett, Jr., *Physics for Scientists and Engineers*, 9th Ed., CENGAGE Learning, 2014.



J. Walker, D. Halliday and R. Resnick, *Fundamentals of Physics*, 10th ed., WILEY, 2014.



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H. A. Radi and J. O. Rasmussen, *Principles of Physics For Scientists and Engineers*, 1st ed., SPRINGER, 2013.

A small airplane leaves an airport on an overcast day and is later sighted **215 km** away, in a direction making an angle of **22°** east of due north.

- How far east and north is the airplane from the airport when sighted?
- Write $\vec{d}$ in unit vector notation.

Solution

- With $\theta = 90^\circ - 22^\circ = 68^\circ$, the east and north components, respectively, are:

$$d_x = d \cos \theta = (215)(\cos 68^\circ) = 81 \text{ km}$$

$$d_y = d \sin \theta = (215)(\sin 68^\circ) = 199 \text{ km}$$

- $$\vec{d} = 81 \hat{i} + 199 \hat{j}$$

